Day 40 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent <br> Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 <br> LA.RF.3.3 | 60 | Flocabulary: <br> Word Up Orange <br> Solve my Case <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz <br> Readworks Article: <br> Earth Helpers (non-fiction) |  |
| ELA <br> Rizi | LA.RI.3.3 <br> LA.RI.3.8 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Coca-Cola" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 4/22/2020 <br> Word Up Red <br> "Climb Trees" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |
| Math | MA.3.MD.D. 8 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.2 <br> $\rightarrow$-Interactive Student Edition 11.2 <br> $\rightarrow$-Personal Math Trainer Lesson 11.2 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.A. 1 MA.3.NBT. 3 | 60 | Freckle: <br> Lesson \#08 Base 10-Multiply by Multiples of 10 Xtra Math Fact Fluency Practice |  |
| Science | 3-LS3-2: LS3.A.1 LS3.B.1 3-LS4-3 3-LS4-3.LS4.C. 1 3-LS4-4.LS4.D.1 3-ESS2-2.ESS2.D. | 40 | Habitat Presentation (Days 31-40) <br> $\rightarrow$ Read \& fill out information in Google Slides template <br> $\rightarrow$ Research/gather information on habitat <br> $\rightarrow$ Create Google Slides presentation using template |  |
| Social Studies | SOC.6.1.4.D. 17 | 30 | Virtual Field Trip (Days 31-40) <br> - Watch Virtual Field Trip: Washington DC video <br> - Use information to add to Google Slides template |  |


|  |  |  | - Answer comprehension questions from virtual field trip |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 \& HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see our Google Classrooms or district websites for additional resources. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/1 <br> 3111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/1 <br> 2539846 |  |
| Spanish | WL 7.1.NM.A.L. 1 <br> WL 7.1.NM.A. 4 <br> WL 7.1.NM.B. 4 | 20 |  |  |

Day 41 Schedule: Grade 3 May 19

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Fiction Book Report: Shared Google Slides <br> - Find and read a fiction book from home or following websites: https://www.vooks.com/, <br> https://www.storylineonline.net/, <br> http://www.read.gov/kids/, <br> https://www.funbrain.com/books <br> Complete the assigned book report slides <br> Readworks Article: The Harmonica (Fiction) |  |
| ELA <br> Rizi | LA.RL.3.2 <br> LA.RL.3.3 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Bob Bot" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math Gagis | MA.3.NBT.A. 2 MA.3.OA.A. 4 MA.3.OA.D. 9 | 45 | Flocabulary: Even \& Odd Game Show-Posted 04/23/2020 Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.D. 8 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.3 <br> $\rightarrow$-Interactive Student Edition 11.3 <br> $\rightarrow$-Personal Math Trainer Lesson 11.3 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.A. 1 MA.3.OA.A. 2 | 60 | Freckle: <br> Lesson \#16- Base 10- Operations and Algebraic Thinking At Your Level. <br> Xtra Math Fact Fluency Practice |  |
| Science | ```3-ESS2-1.ESS2.D .1 3-ESS2-2 3-ESS2-2.ESS2.D . } 3-ESS3-1.ESS3.B . }``` | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | SOC.6.1.4.A.CS4 | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |


|  | SOC.6.4.A. 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive Health and Fitness | HPE.2.1.4, <br>  <br> HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see our Google Classrooms or district websites for additional resources. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/13 111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/12 539846 |  |
| Music | $\begin{aligned} & \text { 1.1.2.B.2: } \\ & \text { 1.1.2.B.1: } \end{aligned}$ | 20 | Students will listen to different vocal artists singing the Star Spangled Banner. Students will learn the lyrics of our National Anthem and sing along with the piano karaoke music. See Google classroom |  |

Day 42 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day <br> (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Fiction Book Report: Shared Google Slides <br> - Find and read a fiction book from home or following websites: https://www.vooks.com/, <br> https://www.storylineonline.net/, http://www.read.gov/kids/, https://www.funbrain.com/books <br> - Complete the assigned book report slides <br> Readworks Article: The Fox and the Crow (Fiction) |  |
| ELA Rizi | LA.RI.3.1 <br> LA.RI.3.3 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Lunar Phases" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | ```Flocabulary: Posted on 4/22/2020 Word Up Red "Biggy" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.MD.C. 5 MA.3.MD.C.5a | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.4 <br> $\rightarrow$-Interactive Student Edition 11.4 <br> $\rightarrow$-Personal Math Trainer Lesson 11.4 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.NBT. 3 | 60 | Freckle: <br> Lesson \#57- Base 10- Multiply byMultiples of 10. Xtra Math Fact Fluency Practice |  |
| Science | ```3-ESS2-1.ESS2. D.1 3-ESS2-2 3-ESS2-2.ESS2. D. } 3-ESS3-1.ESS3. B.1``` | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS } \\ & 4 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides |  |


|  | SOC.6.4.A.5 |  | $\rightarrow$ Pick one branch and create 5 slides to present information |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive Health and Fitness | HPE.2.1.4, <br>  <br> HPE.2.6.4 | 30 | Students will read the Great Body Shop called "How You Think" Students will create or add to their health journal using details from the reading to answer the suggested journal questions. <br> Please see our Google Classrooms or district websites for additional resources. <br> - Ms. Fontana: https://app.oncoursesystems.com/school/webpage/13 111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/12 539846 |  |
| Art | $\begin{aligned} & \text { 1.1.2.D. } 1 \\ & \text { 1.3.2.D. } 3 \end{aligned}$ | 40 | Go to my website for more information <br> https://app.oncoursesystems.com/\#websites/12539809 <br> Students will go to my google classroom for more information Origami week 3 <br> The Blinking Eye <br> https://www.youtube.com/watch?v=a2SU3jRoV_4 <br> Due May22 |  |

Day 43 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Fiction Book Report: Shared Google Slides <br> - Find and read a fiction book from home or following websites: https://www.vooks.com/, https://www.storylineonline.net/, http://www.read.gov/kids/, https://www.funbrain.com/books <br> - Complete the assigned book report slides <br> Readworks Article: Chicken Soup for Nicole (Fiction) |  |
| ELA <br> Rizi | LA.RI.3.5 <br> LA.RI.3.8 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Crayons" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math Gagis | MA.3.OA.A. 3 MA.3.OA.D. 8 | 45 | Flocabulary: Words Problems-Posted 04/23/2020 Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.C.5b MA.3.MD.C. 6 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.5 <br> $\rightarrow$-Interactive Student Edition 11.5 <br> $\rightarrow$-Personal Math Trainer Lesson 11.5 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.D. 9 | 60 | Freckle: <br> Lesson \#57 Base 10-Multiply by Multiples of 10 |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS3-1.ESS3. } \\ & \text { B. } 1 \\ & \hline \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |


| Social Studies | SOC.6.1.4.A.CS <br> 4 | SOC.6.4.A.5 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow \quad$ Read information on provided slides <br> $\rightarrow \quad$Pick one branch and create 5 slides to present <br> information |  |
| :---: | :--- | :---: | :---: | :---: |
| Comprehensive <br> Health and Fitness |  | 30 |  |  |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks <br> assignment/project |  |

Day 44 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A <br> 1 | 60 | Fiction Book Report: Shared Google Slides <br> - Find and read a fiction book from home or following websites: https://www.vooks.com/, <br> https://www.storylineonline.net/, <br> http://www.read.gov/kids/, <br> https://www.funbrain.com/books <br> - Complete the assigned book report slides <br> Readworks Article: Flip It (Fiction) |  |
| $\begin{gathered} \hline \text { ELA } \\ \text { Rizi } \end{gathered}$ | LA.RI.3.1 <br> LA.RI.3.6 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Choreographer" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| $\begin{aligned} & \hline \text { ELA } \\ & \text { Gagis } \end{aligned}$ | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | ```Flocabulary: Posted on 4/22/2020 Word Up Red "When I Grow UP" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.MD.C. 7 <br> MA.3.MD.C. 7 <br> a | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.6 <br> $\rightarrow$-Interactive Student Edition 11.6 <br> $\rightarrow$-Personal Math Trainer Lesson 11.6 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.D. 8 | 60 | Mathseeds: Lesson 173-Begin Mental Math: Addition and Subtraction Strategies <br> Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \hline \text { 3-ESS2-1.ESS } \\ & \text { 2.D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS } \\ & \text { 2.D.1 } \\ & \text { 3-ESS3-1.ESS } \\ & \text { 3.B.1 } \\ & \hline \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A. } \\ & \text { CS4 } \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides |  |


|  | SOC.6.4.A.5 |  | Pick one branch and create 5 slides to present <br> information |  |
| :---: | :--- | :--- | :--- | :--- |
| Comprehensive <br> Health and Fitness |  | 30 |  |  |
| Spanish | WL <br> 7.1.NM.A.L.1 <br> WL 7.1.NM.A.4 <br> WL 7.1.NM.B.4 | 20 | Students will complete review activities on the definite and <br> indefinite articles. Please complete "It's a Small Word" for <br> definite articles and "One or Some" for indefinite articles. <br> Both documents will review the rules and the facts behind the <br> articles. <br> Please visit our Google Classroom for additional information, <br> activities, and resources. |  |

Day 45 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Fiction Book Report: Shared Google Slides <br> - Find and read a fiction book from home or following websites: https://www.vooks.com/, <br> https://www.storylineonline.net/, <br> http://www.read.gov/kids/, <br> https://www.funbrain.com/books <br> - Complete the assigned book report slides <br> Readworks Article: TSummer Surprise (Fiction) |  |
| ELA <br> Rizi | LA.RI.3.4 <br> LA.RI.3.5 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Natural Disasters" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | ```Flocabulary: Posted on 4/22/2020 Word Up Red "The Tiger" -video -vocabulary cards -vocabulary game -read and respond -quiz``` |  |
| Math | MA.3.MD.C.7b | 60 | Think Central: <br> $\rightarrow \quad$-Math on the Spot Video Tutorial 11.7 <br> $\rightarrow$-Interactive Student Edition 11.7 <br> $\rightarrow$-Personal Math Trainer Lesson 11.7 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math <br> Kattas-VanWinkl <br> e <br> Sci | MA.3.OA.D. 8 | 60 | Mathseeds: Lesson 173- Complete Mental Math: Addition and Subtraction Strategies Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D. } 1 \\ & 3-E S S 3-1 . E S S 3 . ~ \\ & \text { B. } 1 \\ & \hline \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS } \\ & 4 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides |  |


|  | SOC.6.4.A.5 |  | $\rightarrow$Pick one branch and create 5 slides to present <br> information <br> Comprehensive <br> Health and Fitness | HPE.2.1.4, <br> HPE.2.6.4 |
| :---: | :--- | :--- | :--- | :--- |

Day 46 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, <br> https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic_a ttributes.data\&e $=1 \& c=$ Grade $\% 203 \& v=$ Grade \%203, <br> - Complete the assigned book report slides <br> Readworks: Be a Safe Sport (non-fiction) |  |
| ELA <br> Rizi | LA.RL. 3.3 <br> LA.RL.3.4 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Little Buddies" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math Gagis | MA.3.NBT.A. 2 MA.3.OA.A. 4 MA.3.OA.D. 9 | 45 | Flocabulary: Even \& Odd Numbers-Posted 04/23/2020 <br> Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.C.7c MA.3.MD.C.7d | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.8 <br> $\rightarrow$-Interactive Student Edition 11.8 <br> $\rightarrow$-Personal Math Trainer Lesson 11.8 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.NBT..A. 2 | 60 | Mathseeds: Lesson 170-Begin "Addition" Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D. } 1 \\ & \text { 3-ESS3-1.ESS3. } \\ & \text { B. } 1 \\ & \hline \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \hline \text { SOC.6.1.4.A.CS } \\ & 4 \\ & \text { SOC.6.4.A. } 5 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive Health and Fitness | HPE.2.1.4, HPE.2.5.4 \& HPE.2.6.4 | 30 | Students will go to Google Classroom and view Fitness Log assignment. He or she will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose. <br> Please see our Google Classrooms or district websites for additional resources. <br> - Ms. Fontana: <br> https://app.oncoursesystems.com/school/webpage/13 <br> 111707 <br> - Mrs. Schneider: <br> https://app.oncoursesystems.com/school/webpage/12 539846 |  |
| Art | VPA.1.3.5.D.CS1 <br> VPA.1.1.5.D.CS2 | 40 | Go to my website for more information https://app.oncoursesystems.com/\#websites/12539809 <br> Students will go to my google classroom for more information. Draw Animals Week |  |

Day 47 Schedule: Grade 3 May 29

| Subject | NJSLS | Minutes <br> per Day <br> (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, <br> https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic a ttributes.data\&e $=1 \& \mathrm{c}=$ Grade $\% 203 \& \mathrm{v}=$ Grade \%203, <br> - Complete the assigned book report slides <br> Readworks: Celebrate National Nutrition Month (non-fiction) |  |
| ELA Rizi | LA.RL. 3.3 <br> LA.RL.3.4 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Pickles Returns" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| $\begin{aligned} & \hline \text { ELA } \\ & \text { Gagis } \end{aligned}$ | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 4/22/2020 <br> Word Up Red <br> "Ice Cream Taster" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |
| Math | MA.3.MD.D. 8 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.9 <br> $\rightarrow$-Interactive Student Edition 11.9 <br> $\rightarrow$-Personal Math Trainer Lesson 11.9 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.NBT..A. 2 | 60 | Mathseeds: Lesson 170-Complete "Addition" Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS3-1.ESS3. } \\ & \text { B.1 } \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS } \\ & 4 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |



Day 48 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH 8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, <br> https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic a ttributes.data\&e=1\&c=Grade\%203\&v=Grade \%203, <br> - Complete the assigned book report slides <br> Readworks: Time to Fly (non-fiction) |  |
| ELA Rizi | LA.RI.3.3 <br> LA.RI.3.4 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Airplanes" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| Math Gagis | MA.3.OA.D. 8 | 45 | Flocabulary: Rounding Numbers-Posted 04/23/2020 Video <br> Vocab Cards <br> Vocab Game <br> Read and Respond <br> Quiz |  |
| Math | MA.3.MD.D. 8 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 11.10 <br> $\rightarrow$-Interactive Student Edition 11.10 <br> $\rightarrow$-Personal Math Trainer Lesson 11.10 <br> IXL: Chapter 11 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.B.5. MA.3.OA.B7 | 60 | Mathseeds: Lesson 171- Begin "Times Tables" Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS3-1.ESS3. } \\ & \text { B. } 1 \\ & \hline \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS } \\ & 4 \\ & \text { SOC.6.4.A.5 } \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive <br> Health and Fitness |  | 30 |  | Students will review the Quizlet set on la familia and complete <br> the following tasks through the link: <br> 1.Review the flashcards <br> 2. $\quad$Learn tab (go to Options and feel free to set your <br> review guide up anyway you feel comfortable) <br> Spanish <br> 3. Test - see the link on Google ClassroomWL 7.1.NM.A.L.1 <br> WL 7.1.NM.A.4 <br> WL 7.1.NM.B.4 |
| Technology | 8.1 | 20 | Please go the Google Classroom to see this weeks <br> assignment/project |  |

Day 49 Schedule: Grade 3

| Subject | NJSLS | Minutes per Day (at least) | Assignments | Parent <br> Signature upon completion |
| :---: | :---: | :---: | :---: | :---: |
| ELA: <br> Reading and Writing | LA.RI.3.1 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.W.3.10 <br> LA.RI.3.1 <br> LA.RI.3.2 <br> LA.RI.3.7 <br> LA.RI.3.10 <br> LA.RF.3.3 <br> TECH.8.1.5.A. 1 | 60 | Non-Fiction Book Report: Shared Google Slides <br> - Find and read a non-fiction book from home or following websites: https://www.vooks.com/, http://www.read.gov/kids/, <br> https://www.funbrain.com/books, https://smartkidzclub.com/books?k=dynemic a ttributes.data\&e $=1 \& c=$ Grade $\% 203 \& v=$ Grade \%203, <br> - Complete the assigned book report slides <br> Readworks: Safety First (non-fiction) |  |
| ELA Rizi | LA.RI.3.2 <br> LA.RI.3.1 <br> LA.W.3.10 | 60 | Freckle: <br> - Individualized Word Study Activity <br> - Read "Police Officers" <br> - Comprehension questions <br> - Writing assignment <br> Raz-Kids: Listen to, read, and complete quiz for 2 books on your level |  |
| ELA <br> Gagis | LA.RI. 3.1 <br> LA.RL.3.1 <br> LA.RF.3.3 <br> LA.RF.3.4.A <br> LA.RL.3.10 <br> LA.RL.3.1 <br> LA.RL.3.2 <br> LA.RL.3.10 | 45 | Flocabulary: Posted on 4/22/2020 <br> Word Up Red <br> "The Three Doors" <br> -video <br> -vocabulary cards <br> -vocabulary game <br> -read and respond <br> -quiz |  |
| Math | MA.3.G.A. 1 | 60 | Think Central: <br> $\rightarrow$-Math on the Spot Video Tutorial 12.1 <br> $\rightarrow$-Interactive Student Edition 12.1 <br> $\rightarrow$-Personal Math Trainer Lesson 12.1 <br> IXL: Chapter 12 Skill Plan <br> 3rd Grade Khan Academy Mission <br> Xtra Math Fact Fluency Practice |  |
| Math Kattas-VanWinkle | MA.3.OA.B.5. MA.3.OA.B7 | 60 | Mathseeds: Lesson 171- Complete "Times Tables" Mathseeds Mental Math: Fact Fluency Practice |  |
| Science | $\begin{aligned} & \hline \text { 3-ESS2-1.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS2-2 } \\ & \text { 3-ESS2-2.ESS2. } \\ & \text { D.1 } \\ & \text { 3-ESS3-1.ESS3. } \\ & \text { B.1 } \end{aligned}$ | 40 | Weather \& Climate Activity: Shared Google Slides (Days 41-50) <br> -Video <br> -Read, fill out information and complete activities in Google Slides template |  |
| Social Studies | $\begin{aligned} & \text { SOC.6.1.4.A.CS } \\ & 4 \end{aligned}$ | 30 | Three Branches of Government Project: <br> $\rightarrow$ Watch attached 3 branches of govt. videos <br> $\rightarrow$ Read information on provided slides <br> $\rightarrow$ Pick one branch and create 5 slides to present information |  |


|  | SOC.6.4.A.5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Comprehensive <br> Health and Fitness |  | 30 |  | WL 7.1.NM.A.L.1 <br> WLL 7.1.NM.A.4 <br> WL 7.1.NM.B.4 |
| Spanish | 20 | $\left.\begin{array}{l}\begin{array}{l}\text { Students will review the two activities at the following link: } \\ \text { https://www.onlinefreespanish.com/aplica/lessons/family/fami } \\ \text { lymenu.htm\#.Xqsum -6M2w } \\ \text { 1. } \begin{array}{l}\text { Review the individual relationships under the "La } \\ \text { familia" activity. Click on each person to review the } \\ \text { outside relationships within the family. } \\ \text { Participate in the "juego de la familia" for additional } \\ \text { practice with the family relationships and further } \\ \text { understanding. }\end{array} \\ \hline\end{array}\end{array}\right\}$ |  |  |

